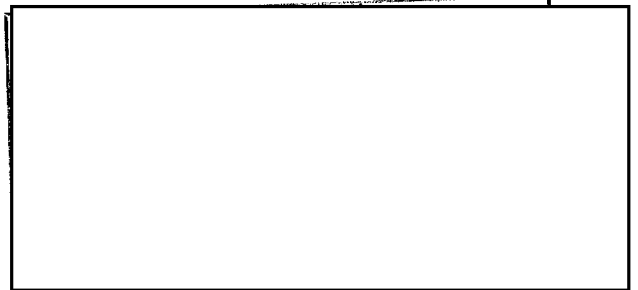


~~CONFIDENTIAL~~



25X1



25X1A9A

Chief

25X1A7B

Dear

Subject: Monitor Slots at

25X1A7B

25X1A9A

25X1A7B [] is sitting here with me helping me with this letter and will, of course, discuss it with you when she arrives in [] but we both felt that it would be better to get our thoughts down on paper at this time.

25X1A7B [] After a very careful survey of the work of the [] 25X1A7B [] it has been determined that there is ample English language coverage to fully occupy four monitors. The question is: should we recruit four English language monitors for this work or should we recruit monitors with foreign language capabilities to do the English language monitoring. This latter alternative would, in my view, increase the language assets of the service and would provide a valuable buffer against emergent situations which require more than the normal complement of foreign language monitors. For example, the recent revolution in Argentina must have put a tax on the Spanish language monitors at the [] and if 25X1A7B [] we had personnel regularly assigned to English language monitoring but capable of Spanish language monitoring, they could have assisted in this emergency.

On the other hand, we must not lose sight of the fact that recruiting politically aware people with foreign language capabilities is not easy here in the United States, whereas it is somewhat simpler to find alert young college graduates with an interest in international politics and a good ear for straight English language monitoring.



25X1

~~CONFIDENTIAL~~

~~SECRET~~

One of the mono-monitor slots is filled with a Spanish language monitor and another with a Russian monitor. Two mono-monitor slots are unfilled and these are the ones that are in particular question at this time. Additionally the one non-restricted English monitor slot is unfilled.

25X1A9A
I believe [] is inclined to agree that we should ^{immediate} try to recruit personnel with foreign language capabilities, perhaps not of the high level required for foreign language monitoring, but suitable as a basis for future training, to fill these three vacant monitoring positions. By taking this approach we will retain grade 9 slots. If we are unsuccessful we can then revert to recruiting straight English language monitors but this, of course, will necessitate downgrading the two GS-9 mono-monitor slots to G-3 grades.

In essence I feel that our policy should be to incorporate monitors into our Career Development Program. This program is, of course, not a formal or hard and fast plan, but if we are to approach flexibility in career development for all [] personnel, I think we will be safest in acquiring varied capabilities and qualifications. Language qualifications are not the only consideration and it seems to me that if an exceptional man presents himself who obviously has a good potential for editorial work we could slot him against one of the mono-monitor positions as an English monitor.

FOIAB3B1

25X1
We are not trying by this letter to predetermine your course of action as Chief of the [] but merely to give you a picture of our conversation and to make you aware of a problem that ^{on which} you will be called upon for a recommendation in the not too distant future. You will note that I am sending a copy of this letter to 25X1A9A [] who will be guided by it in his recruiting of monitors until you arrive. After you have had a chance to get your feet on the ground in California I would appreciate having your views.

Sincerely,

[]
Chief, FBIS

25X1A9A

CC: [] WCB

25X1A9A

~~SECRET~~